Student Achievement 2018-2022

Program planning assesses the success of Kingdom College graduates in achieving specified student learning outcomes and demonstrating the knowledge, skills, attitudes, and abilities taught in the various degrees and certificate programs. As a cross-disciplinary process, program planning follows the same timelines as annual school planning but may carry over to a second (or third, if needed) year in order to attain expected results. Program planning is directly linked to the overall strategic planning cycle through annual school plans, thus ensuring the Mission and vison of Kingdom College are fully supported through the rigorousness of the program offerings.

Student learning and student success are at the core of the Mission and Vision of Kingdom College. A focus is on the design and improvement of educational experiences to enhance student learning and support student learning outcomes (SLOs) for our educational programs. Program planning and evaluation exist as a separate, but linked, process with the strategic planning cycle that establishes the structure for the assessment of the successful graduate.

To document success with respect to student achievement Kingdom College utilizes the criteria in Figure 1.

Figure 1
Student Achievement Measurements

Student Achievement Measurements		
Retention Rates		
Graduation Rates		
Student Surveys		
Job Placement Rates		
Enrollment		
Enrollment Demographics		
General Education Course Success Rates		
Student Learning Outcomes (SLO's)		

Retention Rates

With the majority of students being non-traditional and not being full-time students, student retention is an ongoing concern. The average student retention rate from Fall 2018, to Fall 2022, is 31.5%. Table 1 depicts the retention rate information used to determine success.

Table 1
Retention Rate

Description	
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1.	Criteria	Retention Rate (How many students stay to continue their education at Kingdom College)
2.	Rationale	Student success with coursework increases likely retention
3.	Objective	Students will successfully complete course work which in turn will increase retention
4.	Threshold of Acceptability	Minimum value = 20%
5.	Rationale	Success rate from AY 2018-2022 with n=95 students
6.	Goal	Target value = 30%
7.	Rationale	Retention rate n=95 students from AY 2018-2019 to AY2021-2022
8.	Outcome	AY success rate = 31.5% from institutional data; Given that 31.5% > 30%, this objective is met

Table 2 shows the retention percentage semester-to-semester, and also from the yearly rate from fall to fall. The same information is shown on Graphs in Figures 2 and 3.

Table 2 Retention

Year	Semester-to-Semester	Retention Percent
2018-20 19	Fall to Spring	36%
	Spring to Summer	76%
	Summer to Fall	60%
2019-20 20	Fall to Spring	61%
	Spring to Summer	50%
	Summer to Fall	64%
2020-20 21	Fall to Spring	58%
	Spring to Summer	43%
	Summer to Fall	47%
2021-20 22	Fall to Spring	79%
	Spring to Summer	26%
	Summer to Fall	89%
	Year-to-Year	
	Fall 2018 - Fall 2019	21%
	Fall 2019 – Fall 2020	28%
	Fall 2020 – to- Fall 2021	25%
	Fall 2021 – to Fall 2022	58%

Figure 2

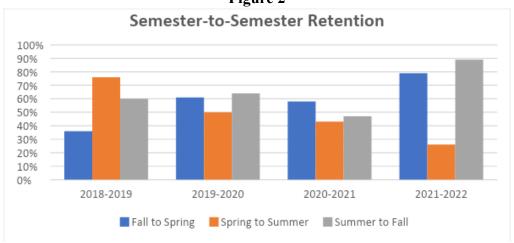
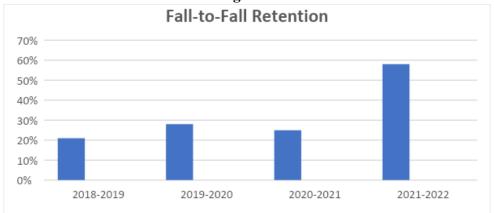


Figure 3



Retention of students is an ongoing concern with the majority of students being non-tradition and not being full-time students. The threshold was low for our newly formed college. The first-year retention rate (2018 to 2019) for Kingdom College was 21%, which increased to 28% the second year (2019-2020). There was a slight decrease (25%) in retention in 2020-2021 due to the COVID-10 Pandemic. The increase to a retention rate of 58% in 2021-2022, was due to an increase in high school students taking freshmen courses in General Studies. Two local schools received a grant to enroll high school students in a college orientation course. Another factor in low retention rates is that our three certification programs consist of only four courses, except for the Chaplaincy Certification program which has a fifth course. Students in the certification programs typically finish their program in four to five semesters.

The average retention rate over the four years of Kingdom College's history (2018-2022) is 31.5%; therefore, our objective of students successfully completing course work increasing retention has been met. As we grow enrollment in the future, our retention rates will increase.

Graduation Rate

With the majority of students being non-traditional and not being full-time students, student graduation in a timely manner is an ongoing concern. Table 3 identifies the descriptors demining graduation data.

Table 3
Graduation

	Description		
1.	Criteria	Graduation Rate	
2.	Rationale	Course success increases likely graduation	
3.	Objective	Students will graduate:	
4.	Threshold of Acceptability	Minimum value = 10%	
5.	Rationale	Success rate from AY 2018-2022 with n=15 students	
6.	Goal	Target value = 15%	
7.	Rationale	Success rate n=15 students from AY 2018-2019 to 2021-2022	
8.	Outcome	AY success rate = 16% from institutional data; Given that 16% > 10%, this objective is met	

Fifteen students have graduated from Kingdom College: ten with Lay Counseling Certification, four with Chaplaincy Certification, and one with a Master of Arts in Biblical Studies (Table 4).

Table 4
Kingdom College Graduation

	School of Biblical Studies			School of Counseling
	Chaplaincy Certification	Advanced Chaplaincy Certification	Master of arts in Biblical Studies	Lay Counseling Certificate
5/11/2020				5
12/13/2020				1
5/12/2021			1	1
7/30/2021	2	1		

12/12/2022	1			2
Program	3	1	1	10
Program Totals				
School Totals		5		10

Based on the number of students admitted and enrolled in each program and the number graduating from those programs, the graduation rates are shown in Table 5.

Table 5
Graduation Rates by Program

School	Program	Admitted/Enrolled	Graduated	Percent
Biblical Studies	Chaplaincy	5	3	60%
Certification	Certification			
	Advanced	1	1	100%
	Chaplaincy			
	Certification			
	MA Biblical	7	1	14%
	Studies			
Counseling	Lay	19	10	52%
	Counseling			
	Certificate			

The Kingdom College certification programs from which students have graduated (Chaplaincy and Lay Counseling) are four- or five-course programs, with the Advanced Chaplaincy program requiring additional courses. Students in these programs can complete their program in a minimum of four to five semesters.

At the current time no students have graduated from the following programs; however, students are active in each of these programs:

- BA Biblical Studies
- Bereavement & Grief Certification
- Christian Clinical Mental Health Counseling
- Associate in Psychology
- Bachelor in Psychology
- Master in Psychology

Job Placement

Table 6 identifies the descriptors demining job placement rates. Kingdom College has a 93% job placement rate for students graduating 2019-2022, and working in their fields.

Table 6
Job Placement

	ook i meement		
Description			

1.	Criteria	Job Placement Rate
2.	Rationale	Graduation increases job placement
3.	Objective	Students will find jobs in their respective fields:
4.	Threshold of Acceptability	Minimum value = 40%
5.	Rationale	Success rate from AY 2018-2022 with n=15 students
6.	Goal	Target value = 45%
7.	Rationale	Success rate n=15 students from AY 2018-2019 to 2021-2022
8.	Outcome	AY success rate = 87% from institutional data; Given that 87% 45 %, this objective is met

Enrollment

Table 7 identifies the descriptors demining enrollment. Students have been enrolled every semester since Fall of 2018, and courses have been offered every semester since Fall of 2018. Currently, Spring 2023, fifteen students are enrolled in courses. The average enrollment from Fall 2018, through Spring 2023, is 18 students. Table 8 contains the enrollments for each semester. Figure 5 is a bar graph depicting the enrollments each semester.

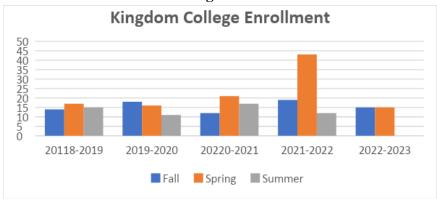
Table 7 Enrollment

	Description	
1.	Criteria	Enrollment Rate
2.	Rationale	Sustained enrollment each year 2018-2022
3.	Objective	Enrollment will remain stable or increase from year to year
4.	Threshold of Acceptability	Minimum value = 10% increase yearly
5.	Rationale	Success rate from AY 2018-2022 with n=95 students
6.	Goal	Target value = 20% over 4 years
7.	Rationale	Success rate n=95 students from AY 2018-2019 to 2021-2022
8.	Outcome	AY success rate = 24% from institutional data; Given that 24% > 20%, this objective is met

Table 8
Kingdom College Enrollment by Semester

Tringuom Conege Emonine			
Spring 2019	Summer 2019		
17	15		
Spring 2020	Summer 2020		
16	11		
Spring 2021	Summer 2021		
21	17		
Spring 2022	Summer 2022		
43	12		
Spring 2023	Summer 2023		
15			
	Spring 2019 17 Spring 2020 16 Spring 2021 21 Spring 2022 43 Spring 2023		

Figure 5



Kingdom College has had a total of 95 students enrolled in courses Fall of 2018, through Spring of 2023. Summer 2020 and Fall 2020 semester enrollments were negatively impacted by the COVID 19 Pandemic; therefore, enrollments for those two semesters was less than previous semesters. The large increase in enrollment in Spring of 2022, was due to two local schools receiving a grant for high school students to enroll in a college orientation class.

General Studies Course Success Rates

Table 9 identifies the descriptors determining General Studies course success rates.

Table 9
General Studies Course Success Rates

Description		
1.	Criteria	General Studies Course Success Rate

2.	Rationale	Success in General Studies courses increases program completion and graduation rates		
3.	Objective	Students enrolled in General Studies courses will successfully complete the courses		
4.	Threshold of Acceptability	Minimum value = 60%		
5.	Rationale	Success rate from AY 2018-2022 with n=40 courses		
6.	Goal	Target value = 70%		
7.	Rationale	Success rate n=40 courses from AY 2018-2019 to 2021-2022		
8.	Outcome	AY success rate = 86% from institutional data; Given that 86% > 70%, this objective is met		

From Fall of 2018, through summer of 2022, 13 general studies courses were taken by Kingdom College students. All course grade averages were above the benchmark of 60% and 70% or more mastery, based on Kingdom College General Education Core Competencies. The average of all General Education Core Competency course grades is 94% which shows that this objective was met.

Student Surveys

Table 10 identifies the descriptors demining student survey rates.

Table 10 Kingdom College Student Surveys

	Description	
1.	Criteria	Student Surveys
2.	Rationale	Student surveys reflect student satisfaction
3.	Objective	Students will complete surveys each semester
4.	Threshold of Acceptability	Minimum value = 50%
5.	Rationale	Success rate from AY 2018-2022 with n=95 students
6.	Goal	Target value = 75%
7.	Rationale	Success rate n=95 students from AY 2018-2019 to 2021-2022
8.	Outcome	AY success rate = % from institutional data; Given that ?% > 75%, this objective is met

Student surveys are sent to all student near the end of each semester. The average return rate of responses is 41% (Table 11).

Table 11 Student Survey Responses

Semester	Responses	Surveys	%
Fall 2018	12	46	26%
Spring 2019	3	23	13%
Fall 2019	3	20	15%
Summer 20202	7	13	54%
Fall 2020	8	16	50%
Spring 2021	17	30	57%
Summer 2021	14	19	74%
		Average	41%

Enrollment Demographics

Table 12 identifies the descriptors demining Kingdom College enrollment demographics. Table 13 has the demographic ethnic/racial breakdown for Fall 2018, through Summer 2022 and Figure 6 is a graph of this same information.

Table12 Kingdom College Demographics

	Description	
1.	Criteria	Enrollment demographics
2.	Rationale	Enrollment demographics will describe the population served
3.	Objective	Enrollment demographics will show that all demographics are served
4.	Threshold of Acceptability	Minimum value = 1%
5.	Rationale	Success rate from AY 2018-2022 with n=95 students
6.	Goal	Target value = 2%
7.	Rationale	Success rate n=95 students from AY 2018-2019 to 2021-2022
8.	Outcome	Four-year success rate = 1% from institutional data; Given that 1% > 1%, this objective is met

Table 13 Kingdom College Demographics 2018-2019 – 2021-2022

White	Black	Hispanic	Pacific	2 or More	Unknown	Total
			Islander			
69	16	5	1	2	2	95
73%	17%	5%	1%	2%	2%	100%

Figure 6

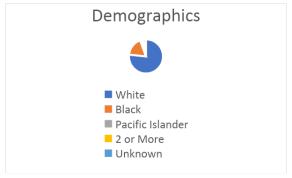
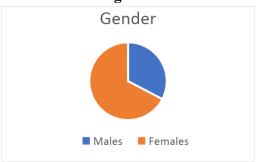


Table 14 has the demographic breakdown of genders for Fall 2018, through Summer 2022, and Figure 7 is a graph of this same information.

Table 14 Gender

Males	Females	Total
31	64	95
33%	67%	100%

Figure 7



Kingdom College demographics show that all racial groups are being served and there is a good distribution of males and females being served.

Kingdom College has identified, evaluated, and published the goal and outcomes for student achievement appropriate to the institution's Mission and Vision, the nature of the students it serves, and the kinds of programs offered. As shown in the above information, the institution has used multiple measures to document student success. In each of the areas of student achievement Kingdom College has met or exceeded expectations.